## 10. Sınıf İngilizce Dersi 2.Dönem Konu Soru Dağılım Tablosu

| Tema                 | Kazanımlar  | 1. Sınav   |  |            | 2. Sınav                 |  |            |
|----------------------|---|--|--|------------|--------------------------|--|------------|
|                      |   | İl/İlçe<br>Genelinde<br>Yapılacak<br>Ortak Sınav | Okul Genelinde<br>Yapılacak<br>Ortak Sınav |            | İl/İlçe<br>Genelinde     | Okul Genelinde<br>Yapılacak<br>Ortak Sınav |            |
|                      |   |  | 1. Senaryo                                 | 2. Senaryo | Yapılacak<br>Ortak Sınav | 1. Senaryo                                 | 2. Senaryo |
| Travel               | E10.5.R1. Students will be able to make use of written instructions in order to draw a route.   |  | 2  | 2          |                          |  |            |
|                      | E10.5.W1. Students will be able to write an e- mail to a friend about their holiday experiences.  |  |  | 1          |                          |  |            |
|                      | E10.5.R2. Students will be able to classify different vacation types in a reading passage.  |  |  |            |                          | 1  |            |
|                      | E10.5.W2. Students will be able to prepare a travel guide of a city they have visited.  |  |  |            |                          |  | 1          |
|                      |   |  |  |            |                          |  |            |
|                      |   |  |  |            |                          |  |            |
| Helpful Tips         | E10.6.R1. Students will be able to identify the advice, rules and regulations in a text.  |  | 1  |            |                          |  |            |
|                      | E10.6.W1. Students will be able to write a paragraph about possible consequences when they don't obey the rules.                            |  | 1  | 2          |                          |  |            |
|                      | E10.6.W2. Students will be able to write an advice letter about youth problems.   |  | 1  |            |                          | 1  |            |
|                      | E10.6.R2. Students will be able to make use of contextual clues to infer the possible consequences about helpful tips.                      |  |  |            |                          | 1  |            |
|                      |   |  |  |            |                          |  |            |
|                      |   |  |  |            |                          |  |            |
| Food and Festivals   | E10.7.R1. Students will be able to evaluate a text to classify various cuisines around the world.   |  |  |            |                          |  |            |
|                      | E10.7.R2. Students will be able to diagrammatize a text about different festivals all around the world.                                     |  | 1  |            |                          | 1  |            |
|                      | E10.7.W1. Students will be able to write a process paragraph/blog about their favourite festival.   |  |  |            |                          |  | 1          |
|                      |   |  |  |            |                          |  |            |
|                      |   |  |  |            |                          |  |            |
|                      |   |  |  |            |                          |  |            |
|                      |   |  |  |            |                          |  |            |
|                      |   |  |  |            |                          |  |            |
| Digital Era          | E10.8.R1. Students will be able to scan a text about the evolution of technology for specific information.                                  |  |  |            |                          | 1  |            |
|                      | E10.8.W1. Students will be able to write a cause and effect paragraph about the importance of netiquette.                                   |  |  |            |                          | 1  |            |
|                      |   |  |  |            |                          |  |            |
|                      |   |  |  |            |                          |  |            |
|                      |   |  |  |            |                          |  |            |
|                      |   |  |  |            |                          |  |            |
|                      |   |  |  |            |                          |  |            |
| Modern Heroes and Ho | E10.9.R1. Students will be able to guess the meaning of unfamiliar vocabulary using contextual clues from a text about modern heroes and he | roines.  |  |            |                          | 1  | 2          |
|                      | E10.9.W1. Students will be able to write a paragraph imagining themselves as a hero/heroine.  |  |  |            |                          |  | 1          |
|                      |   |  |  |            |                          |  |            |
|                      |   |  |  |            |                          |  |            |
|                      |   |  |  |            |                          |  |            |
| der                  |   |  |  |            |                          |  |            |
| Moc                  |   |  |  |            |                          |  |            |
| <u></u>              |   |  |  |            |                          |  |            |